

## Subject #9: Research

**Project #88: Elementary Research on the Internet.** Show students how to use correct citations when researching on the internet. This includes page name, address, copyright date, publisher/author. For youngsters, provide a simpler version, enough to instigate a conversation about plagiarism

Higher-order thinking skills	Technology-specific:	Subject Area/ Learning-specific	Standard: NETS-S
<i>Evaluating, integrating knowledge</i>	<i>Internet research, digital citizenship</i>	<i>Correct use of internet, research skills, critical thinking</i>	<i>3.c, 5.a</i>

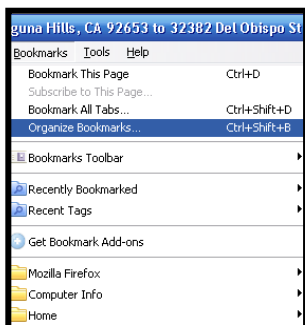
Grade level: 2-4  
 Prior knowledge: Project 99: *Internet Basx*  
 Time required: 30-45 minutes  
 Software required: internet browser  
 Vocabulary: favorites, bookmark, link, citation, doc, Ctrl+Click, address bar, back button, toolbar, search bar

### Lesson Description

- This project can be done in conjunction with #36

### Computer Activity

- Provide a list of pre-screened websites. These can be collected under 'Favorites' on the internet homepage, a Word doc, or a social bookmarking site like Delicious.
- Review internet basics—address bar, back and forward button,

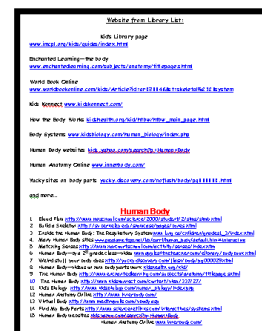


links, toolbars.

- Remind students to avoid advertising, spam and links that go outside of the webpage. This is difficult to distinguish in second grade, so have as many parent helpers as possible to smooth their progress through this project.
- Show students how to fill out a simplified citation card for each website (see next pages).
- Show them how to use 'Favorites'. They've probably already used

favorites during lab time, to find keyboarding or math websites. Show them the file folder with their topic-specific links.

- Or, show them how to use a Word doc with links. Open it (this should feel familiar if they've finished Project 15, 16 or 18). Show them how to Ctrl+click on a [blue underlined link](#) to open up a website.
- As they read the webpage, have them take notes onto a guide sheet with specific questions (see sample on next page).



### Extensions

- For advanced learners, explain the tips in Project 83 and 86 on researching with the internet.

### Troubleshooting Tips

- Ctrl+click doesn't work. (Make sure you're on the blue underline.)*

Your name: \_\_\_\_\_

## INTERNET MLA CITATIONS

### Primary Citation

Title of website where I got my information (from the blue bar at the top of the website's page)

Date I accessed it:

*Thanks to Aileen Kay, librarian for St. Mary's, for the top document:*

Website from Library List:

Kids Library page  
[www.incsp.org/kids/quicks/index.html](http://www.incsp.org/kids/quicks/index.html)

Enchanted Learning—the body  
[www.enchantedlearning.com/subjects/anatomy/tfll/pages.html](http://www.enchantedlearning.com/subjects/anatomy/tfll/pages.html)

World Book Online  
[www.worldbookonline.com/kids/Article?id=103114&title=triskete%20system](http://www.worldbookonline.com/kids/Article?id=103114&title=triskete%20system)

Kids Connect [www.kidsconnect.com/](http://www.kidsconnect.com/)

How the Body Works [kidshealth.org/kid/rtbw/rtbw\\_main\\_page.html](http://kidshealth.org/kid/rtbw/rtbw_main_page.html)

Body Systems [www.kidshology.com/human\\_biology/index.php](http://www.kidshology.com/human_biology/index.php)

Human Body websites [kids.webex.com/search?c=Human+Body](http://kids.webex.com/search?c=Human+Body)

Human Anatomy Online [www.innerebody.com/](http://www.innerebody.com/)

Yucky sites on body parts [wacky.discovery.com/na/flash/body/wg1111111111.html](http://wacky.discovery.com/na/flash/body/wg1111111111.html)

and more...

**Human Body**

1. Blood Flow <http://www.nature.com/science/2000/284/284a.html>
2. Build a Skeleton <http://www.ck12.org/subject/science/10148.html>
3. Inside the Human Body: The Respiratory System [www.kidshealth.org/kid/body/respiratory\\_3/index.html](http://www.kidshealth.org/kid/body/respiratory_3/index.html)
4. My Human Body [www.pastars.com/10148.html](http://www.pastars.com/10148.html)
5. Matching Services <http://www.nature.com/science/2000/284/284a.html>
6. Human Body—A Z [www.ck12.org/subject/science/10148.html](http://www.ck12.org/subject/science/10148.html)
7. World of Human Body <http://www.ck12.org/subject/science/10148.html>
8. Human Body—A Z <http://www.ck12.org/subject/science/10148.html>
9. The Human Body <http://www.ck12.org/subject/science/10148.html>
10. The Human Body <http://www.ck12.org/subject/science/10148.html>
11. Kids Body <http://www.ck12.org/subject/science/10148.html>
12. Human Anatomy Online <http://www.innerebody.com/>
13. Virtual Body <http://www.ck12.org/subject/science/10148.html>
14. Find My Body Parts <http://www.ck12.org/subject/science/10148.html>
15. Human Body <http://www.ck12.org/subject/science/10148.html>

Human Anatomy Online [www.innerebody.com/](http://www.innerebody.com/)

Name: \_\_\_\_\_

Library Research - Human Body

My Body Part/System: \_\_\_\_\_

At the library, you will need to research as much information as possible on your chosen body part or system. You may ONLY go to the websites that are set up by Mrs. Kay.

List your 5 fantastic facts below ... all extra facts go on the back!

1- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_