

**online Professional Development**

**20 Webtools**

**in**

**20 Days**

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# 20 Webtools in 20 Days

## Online Summer Learning



## 20 Webtools in 20 Days

*Teacher-favorite and Mission-critical Webtools for your Classroom*

*By Ask a Tech Teacher*

*July 10, 2017 – August 6, 2017*

### Description

Participants will explore twenty popular digital tools educators use in their classrooms to extend learning and differentiate for student needs. Participants will review between one and four during the four-week class (by themselves or in groups) and present their review to classmates in a weekly Google Hangout. Participants will respond to the reviews of their classmates with comments, suggestions, personal experience, and questions. All tools can be used by participants in their classroom during the upcoming school year.

This is a high-energy, innovative, and motivating class that can be reproduced in a Professional Development setting or with students in your classroom. Assessment is project-based so participants should be prepared to be fully-involved and eager risk-takers.

Enrollment is limited so sign up early!

### **Course includes:**

- 4 weeks
- 4 virtual meetings
- 9 videos
- 1 Lesson plan
- 12 Hall of Fame articles
- Unlimited questions/ coaching during pre-arranged times.
- Certificate of Completion

## Course Objectives

At the completion of this course, you will be able to:

- use twenty new webtools that integrate technology into classroom learning
- evaluate webtools to find the best fit for classroom needs
- present an overview of webtool to stakeholders (such as admin, students, parents, and colleagues) as a screencast, annotated screenshots, exemplar, or a combination. Overview includes a summary, pros and cons, educational applications, step-by-step how-to details, and a sample.
- leave with a library of twenty webtools to kickstart the new year
- collaborate with classmates on using webtools even after the class has ended

## What You Get With Enrollment

- 4 weeks of online, rigorous learning
- 4 virtual training sessions
- 9 tech ed videos
- 1 tech ed lesson plan
- 12 Hall of Fame tech ed articles
- Unlimited questions/coaching during virtual meetings and pre-arranged times. We stay until everyone leaves.
- Membership in class wiki—you'll get an invitation
- Certificate of Completion

*Sample certificate received at completion of course*



These are used in the class and available to you forever for review and reference.

## Course Highlights

Class is four weeks. Students spend about five hours a week on class materials and about 90 minutes at the weekend virtual meeting discussing the webtools classmates explored

Need help on a topic? Arrange 1:1 time with instructors.

At the course end, receive a certificate of achievement to validate accomplishments including all the topics in which you completed required work.

## How Class Works

Students teach classmates how to use between one-four webtools (depends upon enrollment) at the weekend Google Hangout. Each takes about ten minutes and includes a screencast (or annotated screenshots) showing how to use the webtool. Student also posts an example of the webtool project and the screencast/screenshots to a community board (on the wiki) as a resource for classmates.

When students are not preparing a presentation, they comment on the posted ones of classmates and create their own projects using them.

Grading is self-assessed using a community Google Spreadsheet (link provided).

The goal is to share your knowledge with others so we all leave this experience smarter, more informed, and more resilient.

## Who Needs This

This course is designed for educators who:

- *are serious about integrating tech into their class*
- *worry about integrating tech into their class*
- *want creative approaches to using tech*
- *want to go to the next step of tech-infusing their classroom and/or school*

## What You Need to Participate

- Internet connection
- Accounts for blog, Google, various web-based tools (if any), class wiki
- Commitment of 5-10 hours per week for 4 weeks to learn tech
- Risk-takers attitude, inquiry-driven mentality, passion to optimize learning

**NOT** Included:

- Software and webtool membership (if any)
- Assistance setting up hardware, network, infrastructure, servers, internet, headphones, microphones, phone connections, software.

## Mentors

Webinars, GHOs, Twitter Chats, Q&A are by the Ask a Tech Teacher crew. Master Teacher will be Jacqui Murray.



**Ask a Tech Teacher** is a group of technology teachers who run an award-winning resource [blog](#) where they provide free materials, advice, lesson plans, pedagogic conversation, website reviews, and more to all who drop by. The free newsletters and website articles help thousands of teachers, homeschoolers, and those serious about finding the best way to maneuver the minefields of technology in education.



**Jacqui Murray** has been teaching K-8 technology for 15 years. She edits a K-8 technology curriculum, K-8 keyboard curriculum, K-8 Digital Citizenship curriculum, and creator of dozens of tech training books and webinars that integrate tech into ed. She is webmaster for six blogs, CSG Master Teacher, adjunct professor, an Amazon Vine Voice reviewer, Editorial Review Board member for *Journal for Computing Teachers*, CSTA presentation reviewer, CAEP reviewer, weekly columnist for *Examiner.com* and *TeachHUB*.

## What Students Say About Ask a Tech Teacher Classes

*I would like to close by saying how much I enjoyed this class. I truly learned so much. As a technology teacher I was not sure what to expect from this course. I found that much of what I currently do in the classroom has been validated. However and more importantly, I learned many new instruction and assessment strategies (along with some new tech tools) that I can now use and apply to improve the learning in my classroom. Thanks everyone!*

*Now I'm enrolled in this awesome class to take the learning to another level. ... I'm learning so much right out of the gate. We have some amazing people in the class to collaborate with and share ideas. Everyone has a blog and we have been assigned to read them and get to know each other. This builds our PLN - Professional Learning Network. We are going to learn so much from each other.*

*This class has already taught me so much about: Google Drive, Google+, Google Hangouts, and much more.*

*As I look back on the five weeks of this class, I am amazed how my attitude towards the weekly projects has changed. The first week I felt overwhelmed and unsure of my abilities. Once I took each project step at a time, I gained confidence. I loved that I had to take responsibility for my learning. The resources were there; I just had to find them. I definitely had to be an active participant. My week 1 project wouldn't have got completed any other way.*

*I had never set up a blog before or a digital portfolio on a Wikispace. This was brand new knowledge. Now I am amazed how comfortable I am using blogs and Wikispaces. I can see all the creative ways I can use both of these tools. As I talk about them with my colleagues, they assume that I have had much more experience with them than just five weeks. I know that I still have a lot to learn, but this is a start.*

## Price

**\$239.00**

**Group discount available. If you have 5+ enrollees, contact [Zeke Rowe at Structured Learning](#) for your savings**

**Need help? Email [AskaTechTeacher@gmail.com](mailto:AskaTechTeacher@gmail.com)**



## Introduction

### Prepare for 20 Webtools in 20 Days as follows:

- Join the class wiki and browse through the materials while you're waiting for the class start date. This is where you will post your digital tool reviews, have discussions with classmates, and find information relevant to this class. It will be a quick way to communicate with your new PLN—Personal Learning Network.
- Preview the webtool sign-up sheet. Feel free to select the tool(s) you'd like to review and the date you'd like to do so. There will be about six presentations a week. Dates and webtools are first-come-first-served. Someone will present the first weekend of the class. If you don't want that to be you, sign up immediately for later dates.
- Only one person can review each tool. Once it's selected, no one else can review it.
- Need help? Email me at [AskaTechTeacher@gmail.com](mailto:AskaTechTeacher@gmail.com).
- Links change. For a dead link, email [AskaTechTeacher@gmail.com](mailto:AskaTechTeacher@gmail.com).

### General notes:

- Expect to be a risk taker. We won't rush in to solve your problems. We want you to experiment, try options, just as we ask students to do.
- Use a wide variety of webtools during this course. We don't want projects to be perfect—just attempted. It will assist you in finding what suits your teaching style and your class needs.
- Welcome mistakes—don't apologize for them. Fearlessly confront an error, think it through, and revel in the resolution.
- Use domain-specific vocabulary when possible.
- Be aware: Your Certificate is based on effort, not perfection.
- If we as teachers can use tech for an activity, we do—timing a presentation, showing a video, taking a class picture, jotting down notes, keeping a schedule, making appointments, checking the weather. Anything. Feel free to do that during this class. For example, you might want to use Notability to take notes during presentations.
- If you have an alternative approach that works better for your unique situation, let us know. Chances are, we'll be fine with it.