<u>NMBOL</u> IOOL BARS

BY ASK A TECH TEACHER

Symbols, Tools, and Toolbars

Ask a Tech Teacher™

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Tools, Toolbars, and Symbols

Essential Question

How do tools, toolbars, and symbols organize programs?

Big Idea

Tools, toolbars, and symbols are similar across digital tools

Teacher Preparation

- Talk with grade-level team to tie into conversations.
- Be familiar with authentic tools, toolbars, and symbols students are using

Step

Time required: 90 minutes Suggested grade: Grades Kindergarten-2nd

_____Much in life is represented not with words but pictures. Younger students naturally understand what pictures mean and can describe it to you in words. This is a powerful skill, one that international agencies are picking up on as they try to communicate messages to international audiences, ones that don't speak the same spoken language, but often identify the same meaning from images.

_____In this lesson, explore three ways students face this challenge in technology:

- symbols
- tools
- toolbars

Symbols

_____Remind students of the pictures they drew in Kindergarten—(if you used the SL curriculum) (*Figures 1a-b*).



Figure 1a-b---Kindergarten drawings with text

Assessment Strategies

Joined class conversations

- Able to identify symbols, tools
- [tried to] solve own problems
- Higher order thinking: analysis, evaluation, synthesis

- _____What symbols are represented in these? Discuss the idea a picture is worth a thousand words. What does that mean? How does a picture symbolize words and thoughts?
- _____Discuss some 'symbols' students are familiar with—icons, tools, signs, etc. Look at *Figures 2a-c*. Which puppy looks happy? Sad? Why?



Figure 2a-c—Symbols to be interpreted

- color
- setting
- eyes
- the ears and tail
- cocked head
- stance
- tears

_____Does a dog wagging his tail symbolize *happy*? Does an animal hanging its head symbolize *sad*?

Intentionally Deleted

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Questions? Contact Zeke Rowe

