How to...

Write an Ebook

In your classroom

How to...

Write an Ebook

By Ask a Tech Teacher

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Printed in the United States of America by Structured Learning LLC

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Vocabulary	Problem Solving	
 1st person 3rd person Agent Back up Ebook Genre GHO Kindle Novella Plot Point of view Prologue Publisher Rhetoric Scribd Setting Share Tense Theme Voice 	 I forgot to attend GHO (did groupmates tape it and share?) I started in Word, but it's not on all computers (import to Google Docs) I can't think of what else to say (get help from group) Why can't I switch between POV's and/or tense (review details) Why is theme important (review popular books and their themes) I'm not comfortable evaluating writing of classmates (build a check list—be objective) I don't have classmate emails (why do you need them? Use 'share') Can't get book ready on time (discuss with GHO group how to do this) I lost document (did you back up?) I don't want to sell book (discuss options) 	 Materials Backchannel device Links for web tools Links for web training on class internet start page Class Kindle, Scribd, other pub account GAFE student accounts GHO student accounts Parent permission slips for GHO Back-up for novellas (cloud, flash drive, other)
<u>Time Required</u> 60 min, repeat	NETS-S Standards 2a, 5c	

Write an Ebook

Essential Question

I'm just a kid. How can I write a book?

Overview

Summary

Write an ebook and publish it online. This project is completed over a period of months. It is an ongoing exercise in practicing Language and writing skills.

Big Idea

With proper planning, organization, and creativity, any sixth grader can write a book.

Teacher Prep

- Parent permission slips for GHO (if necessary).
- Have links on class internet start page (or where you collect links).
- This lesson plan should be co-taught.
- Something happen you weren't prepared for? No worries. Common Core is about critical thinking and problem solving. Show students how you fix the emergency without a meltdown and with a positive attitude.

Steps

_Required skill level: Enthusiasm and passion for writing, creativity.

Before beginning, put backchannel device onto Smartscreen (<u>Today's Meet</u>, <u>Socrative</u>, Padlet, class Twitter account, GAFE form page) to track student comments throughout class. Show students how to access it on their devices.

_____Students will write an ebook working in a critique group of 4-5 classmates. Each week, students will have an assigned task required to complete the book. Each week, students will meet their critique group on Google Hangouts (GHO) to discuss progress. The GHO

critique group will act as each student's mentor and coach. For example, if the assignment is to establish a theme (as in #3 below), each student will bring their thoughts on their story to GHO critique group and share, be critiqued, comment on the ideas of other GHO critique members.

- During GHO critique sessions, through classmate stories, students will be exposed to all types of writing (as required in 6th grade) and open-mindedly evaluate them:
 - Prepare for each GHO session as required (read groupmates' work, research where required)
 - Build on others' ideas and express their own clearly and persuasively
 - Use evidence when evaluating classmate's point of view

Common Core

CCSS.ELA-Literacy.CCRA.SL.1,3 CCSS.ELA-Literacy.CCRA.L.1,6 CCSS.ELA-Literacy.CCRA.R.10 CCSS.ELA-Literacy.SL.6.1a-d CCSS.ELA-Literacy.SL.6.4-6 CCSS.ELA-Literacy.L.6.1-6 CCSS.ELA-Literacy.RL.6.1-4,7,9 CCSS.ELA-Literacy.RL.6.10 CCSS.ELA-Literacy.W.6.3a-e CCSS.ELA-Literacy.W.6.5-7,10

- Once planning steps are completed (Steps 1-5 and Prologue), students will write 1000 words a week (about 3 typed pages) of their story, using all writing elements discussed in class.
 About once a month, students will reflect on their story—what was easy, hard, writer's block, research needed. This can be done in blogs, Discussion Boards, even a Twitter feed. Students will comment on the written reflections of at least three classmates a week.
- Before beginning, discuss 1) difference between an amateur and professional writer., 2) what it means to be 'published', and 3) publication options (see *7: Publish!*).

Intentionally truncated for purposes of preview

Other Singles from Structured Learning

- Bridge Building
- Debate
- Gamification
- Genius Hour
- Google Apps
- Khan Academy
- Service Learning

