



HOW TO...

Ask a Tech Teacher™

**Use Digital Book
Reports**

In Your Classroom

How to Create Use Book Reports *In your Classroom*

Ask a Tech Teacher™

Digital Book Reports in Class

Vocabulary	Problem solving	Common Core
<ul style="list-style-type: none"> Center Conventions Cover page Design Digital Draft Edit Embed Format Glog Glogster Illustrations Linking words Multimedia Placemark Sentence fragment Transition Voki 	<ul style="list-style-type: none"> What's the difference between 'format' and 'edit'? What's the difference between 'draft' and 'final' (for editing)? When I edit, sentences get weird (did you push enter at end of line rather than let Word do wrap?) How do I clear a squiggly line (right click and select) No microphones? Students type dialogue into Voki. I don't know if I can use the image I found Why can't I just handwrite my book report? My Glog looks confusing. Why? I can only embed Google Docs, Voki, Glogs, Animoto (right) 	<p>CCSS.ELA-Literacy.L.2.1, 3-5 CCSS.ELA-Literacy.L.3.1-5 CCSS.ELA-Literacy.L.4.1-5 CCSS.ELA-Literacy.L.5.1-5 CCSS.ELA-Literacy.W.2.1,2,5 CCSS.ELA-Literacy.W.3.2,5 CCSS.ELA-Literacy.W.4.1,2,5-6 CCSS.ELA-Literacy.W.5.1,2,5,6 CCSS.ELA-Literacy.CCRA.L.1-6 CCSS.ELA-Literacy.CCRA.R.1-3 CCSS.ELA-Literacy.CCRA.R.7.8</p>
<p>Time 180 minutes</p>	<p>NETS-S Standards 2b, 3c, 4b, 4c</p>	<p>Grade 2-5</p>

Essential Questions

How can I insure that I make my book report as good as I'm capable of?

Overview

Summary

Students use a variety of non-traditional methods to write, plan, revise, and edit a book report, including QR codes, GE literary tour, audio, and video tools.

Big Ideas

Planning, revising, and editing helps me make my book report as good as possible.

Materials

Internet tools, word processing program, Google Earth

Teacher Preparation

- Test all online tools to be sure links are still active from the last time you used them.
- If you've taught this lesson before, do a quick Google search to see if anything new has arrived you want to know about and should share with students.
- Know what books students have read or are planning to read.
- Discuss book report options with grade-level teachers to see what suits their curriculum best.
- Something happen you weren't prepared for? No worries. Common Core is about critical thinking and problem solving. Show students how you fix the emergency without a meltdown.

How to Use Digital Book Reports in Your Classroom

Steps

Required skill level: basic internet tools, Google Earth, and word processing.

Before beginning, put backchannel device onto Smartscreen ([Today's Meet](#), [Socrative](#), [Padlet](#), class Twitter account, GAFE form page) to track (older) student comments throughout class. Show students how to access it if necessary.

Begin with a discussion on book reports. How have students traditionally shown understanding of books read in class? Discuss 'close reading' –what does it mean? How do students do that? What's their best approach to reading and understanding? Do they read with music on in the background? Noise? Absolute quiet? What works best for them? Include book report requirements like:

- *Introduce book*
- *Group related information together*
- *Summarize plot, characters, setting*
- *Evaluate text, validity of reasoning and evidence (in an age-appropriate way)*
- *Develop ideas with facts, definitions, details*
- *Use linking words and phrases*
- *Provide concluding statement*
- *Include illustrations useful to comprehension*
- *Explain in context figurative language, word relationships, and nuances in word meanings (in an age-appropriate way)*
- *Communicate visually as well as in words*
- *Use domain-specific and academic vocab; decode unknown words*

College and Career-ready Students:

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

—Common Core

Discuss the difference between what students read and what they know about a topic. What happens if those two contradict each other?

Discuss being able to answer questions like *who, what, when, where, why, how*. How do these answers demonstrate an understanding of key details, actions, thoughts, feelings, event order?

When preparing a book review, students:

- *Read closely*
- *Be aware of evidence*
- *Determine central ideas and how they are developed*

Rather than traditional pen-and-paper, in this lesson, students evaluate a book with a tool like:

- *Word processing*
- *QR Codes*
- *Google Earth*
- *Glogster*
- *Voki*

- *Video*

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Video

_____ This can be done in a variety of video programs, each a bit different. Choices include:

- [Animoto or Go animate--video, audio, images](#)
- [PhotoPeach](#)—slideshows with photos and text
- [Photostory](#)—free download that mixes images, text, audio, more into a movie
- [Videolicious](#)—free app for iPads and iPhones
- [Wideo](#)

Figure 1—Sample Animoto

_____ Most require a mixed collection of images, audio, and video. Students can use iPads, smartphones, cameras, even camcorders to create the video, then follow tool directions for mixing with other multimedia elements. See *Figure 10* for example of Animoto dashboard.



_____ When book report is completed, reflect on what student learned in a blog or online journal.

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Assessment

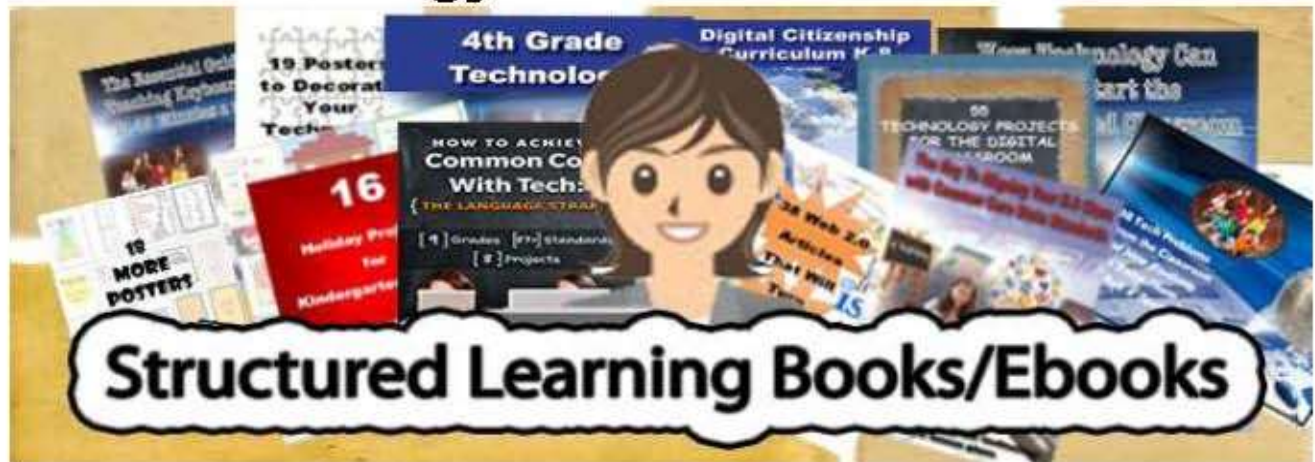
Pick what works for your grade level

- ___ Did student join class conversations? Work well in a group?
- ___ Did student safely and effectively use the internet (where required)?
- ___ Did student use academic and domain-specific language, as well as correct language conventions, when speaking to class, classmates and you?
- ___ Did student understand the juxtaposition of 'technology' and 'education'?
- ___ Did student use backchannel device when necessary?
- ___ Did student use correct keyboarding while typing?
- ___ Did student use available digital note-taking tools?
- ___ Did student transfer knowledge from other lessons?
- ___ Did student try to solve problems (tech and otherwise) independently before requesting assistance from classmates and/or you?
- ___ Is student engaged, making a best effort to accomplish lesson goals?
- ___ Did student complete book report to the best of their ability?
- ___ Did student show evidence of planning, revising, editing?
- ___ Was student a risk-taker, curious about new technology (i.e., backchannel devices, note-taking tools)?
- ___ Did student understand that digital tools used were alternatives to paper-and-pencil used other times?
- ___ While investigating, did student enjoy the experience?
- ___ Can students transfer learning to life?
- ___ Other _____

Other Singles from Structured Learning

- 15 Web Tools in 15 Days
- Blogging
- Brainstorming
- Bridge Building
- Debate
- Digital Book Reports
- Digital Note-taking
- Digital Quick Stories
- Digital Quick Writes
- Digital Timelines
- Gamification
- Genius Hour
- Google Apps
- Internet Search and Research
- Khan Academy
- Service Learning
- Write an Ebook
- Write with Twitter

SL Technology Books for Your Classroom



Structured Learning Books/Ebooks

Which book	Price (print/digital/ Combo)	How Many
<i>K-8th Tech Textbook (each)</i>	<i>\$29.99-32.99/23.99-26.99/48.58-53.99+p&h</i>	
<i>K-6 Combo (all 7 textbooks)</i>	<i>\$190.74/\$153.84/\$344.57 + p&h</i>	
<i>K-8 Combo (all 7 textbooks)</i>	<i>\$246.52/\$200.62/\$447.14+ p&h</i>	
<i>98 More Projects for K-6</i>	<i>\$31.99/25.99/52.18 + p&h</i>	
<i>55 Tech Projects—Vol I,II, Combo</i>	<i>\$32.99 /\$59.38—digital only (free shipping)</i>	
<i>K-8 Keyboard Curriculum</i>	<i>\$29.95/25.95/50.91 + p&h</i>	
<i>K-8 Digital Citizenship Curriculum</i>	<i>\$29.95/25.99/50.98 + p&h</i>	
<i>Common Core—Math, Lang., Read.</i>	<i>\$26.99 ea/72.87 for 3—digi only (free ship'g)</i>	
<i>K-5 Common Core Projects</i>	<i>\$29.95/23.99/48.55 + p&h</i>	
<i>16 Holiday Projects</i>	<i>\$14.99 (digital only) + p&h</i>	
<i>19 Posters for the Tech Lab</i>	<i>\$6.99 (digital only)</i>	
<i>18 More Posters for the Tech Lab</i>	<i>\$12.99 (digital only)</i>	
<i>98 Tech Tips From Classroom</i>	<i>\$9.99 (digital only) + p&h</i>	
<i>760+ Tech Ed Websites</i>	<i>\$14.99 (digital only) + p&h</i>	
<i>Tech Ed Scope and Sequences</i>	<i>\$14.99 (digital only) + p&h</i>	
<i>New Teacher Survival Kit (K-5)</i>	<i>\$338.21/\$287.85/\$567.08+ p&h</i>	
<i>New Teacher Survival Kit (K-6)</i>	<i>\$370.20/\$314.84/\$620.16 + p&h</i>	
<i>New Teacher Survival Kit (6-8)</i>	<i>\$280.83/\$261.83/\$415.74 + p&h</i>	
<i>Bundles of lesson plans</i>	<i>\$7.99 and up—digital only (free shipping)</i>	
<i>Mentoring (1 hr. at a time)</i>	<i>\$50/hr</i>	
<i>Year-long tech curriculum help</i>	<i>\$100 per year (online)</i>	
<i>Consulting/seminars/webinars</i>	<i>Call or email for prices</i>	
	Total	

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