

How to use Digital Timelines

In your Classroom

Ask a Tech Teacher™

Digital Timelines in Class

Vocabulary	Problem solving	Common Core
 Call-out Color block Embed Handles Layering Nanoogo Overflow Panel Perspective Plagiarism Publisher Rubric Screenshot Timeline Washout Watermark 	 I can't write on timeline (insert text box) Color block doesn't show (use layering) I can't save to online tool without an account (take a screenshot) I can't find timeline tool (Google name) I started project in lab and want to work on it in classroom, but I can't find it (did you save to your digital portfolio?) I can't find embed (look for share/publish/embed somewhere on screen) I need to edit timeline (how do you do that?) 	CCSS.ELA-Literacy.CCRA.W.3,6 CCSS.ELA-Literacy.WHST.6-8.6-9 CCSS.ELA-Literacy.RH.6-8.1,3-5,7 CCSS.ELA-Literacy.RI.4.11-5,7 CCSS.ELA-Literacy.RI.5.1-4 CCSS.ELA-Literacy.RI.6.1,2,4 CCSS.ELA-Literacy.RI.7.4 CCSS.ELA-Literacy.W.4.2,3,6-10 CCSS.ELA-Literacy.W.5.2,3,5-7 CCSS.ELA-Literacy.W.5.2,3,5-7 CCSS.ELA-Literacy.W.7.2,3,5-7 CCSS.ELA-Literacy.L.4.1,3,4 CCSS.ELA-Literacy.L.5.1,3,4 CCSS.ELA-Literacy.L.5.1,3,4 CCSS.ELA-Literacy.L.7.1,3,4 CCSS.ELA-Literacy.SL.5.2,4 CCSS.ELA-Literacy.SL.5.2,4 CCSS.ELA-Literacy.SL.6.2,4 CCSS.ELA-Literacy.SL.6.2,4
<u>Time</u> 90 minutes	NETS-S Standards 2a, 4c, 6b	<u>Grade</u> <i>4-7</i>

Essential Question

How can creating a visual representation of events enhance understanding of sequence?

Overview

Summary

Students create a timeline related to a topic as part of sharing affect, purpose, and impact of events on bigger picture.

Big Ideas

Organize ideas visually for better understanding of big picture and individual events.

Materials

Nanoogo, DTP software, online timeline tools, spreadsheet program, extra completed timelines

Teacher Preparation

- If you've taught this lesson before and have resources collected, do a quick Google search to see if anything new has arrived you want to know about and should share with students.
- Consider co-teaching with subject-specific teacher.
- Have sample timelines from last year's students.

How to use Digital Timelines in Your Classroom

- Remind students to bring timelines to class.
- Have class accounts set up where required for online tools.
- Be prepared to discuss laws regarding use of online images and internet safety.
- Something happen you weren't prepared for? No worries. Common Core is about critical thinking and problem solving. Show students how you fix the emergency without a meltdown.

Steps	
Required skill level: Understand online resear	ech, . tools, and safe use of online
data.	
Before beginning, put backchannel device onto Sn	nartscreen (Today's Meet, Socrative,
Padlet, class Twitter account, GAFE form page) to	
class. Show students how to access it if necessary.	J
Learning events in chronologic order is a challenge f	or students. Common Core addresses
that:	
Write narratives to develop real or imagined	experiences or events using
effective technique, well-chosen details and wel	-
1	1
Timelines are graphical representations of a sequen	nce of events over a period of time.
Researching and creating timelines appeals to	
students' visual, mathematic, and kinesthetic	
intelligences.	for all students, putting
This timeline can be created in:	events in order helps them to
	understand the overall
 Desktop Publishing (Publisher) 	development of a particular
 Nanoogo 	event
 Online timeline tool 	•
 Spreadsheet program 	Anonymous Teacher
Pre-sell this project by creating a class timeline on an	
inquiry topica book being read, historic events, or cl	lass activities (like holidays, birthdays,
field trips, project due dates). Post it to class wiki,	
Update daily. It won't be long before students are che	
their own suggestions, and are eager to create their ow	
Students work with a partner to create a timeline	
particular point (tied into class inquiry).	J 1
Research topic and gather ten sequential dates of ever	ents with several sentences explaining
importance of each. Include one image, audio, or	
depending upon timeline tool student uses). Keep a lis	st of sources.
Project can be a summative assessment or pre-asse	essment to determine what students
know Wherever students acquire information they st	hould access credibility and accuracy

6 Pages deleted for preview

Assessment

Pick what works for your grade level

_Did student join class conversations? Work well in a group?	
_Did student safely and effectively use the internet (where required)?	
_Did student use academic and domain-specific language, as well as co	rrect
language conventions, when speaking to class, classmates and you?	
_Did student understand the juxtaposition of 'technology' and 'education	ı'?
_Did student use backchannel device when necessary?	
_Did student use correct keyboarding while typing?	
_Did student transfer knowledge from other lessons?	
_Did student try to solve problems (tech and otherwise) independe	ently
before requesting assistance from classmates and/or you?	
_Is student engaged, making a best effort to accomplish lesson goals?	
_Did student include all required elements in timeline?	
_Did student include various forms of media in their timeline (w	here
possible)?	
_Did timeline include chronologic events, summary of occurrences,	and
correct dates?	
_Did student complete timeline and share it with classmates?	
_Was student a risk-taker, curious about new technology (i.e., backchani	nel
devices, note-taking tools, timeline tool)?	
_Did student understand that digital tools used were alternatives to pa	ıper-
and-pencil used other times?	
_While investigating, did student enjoy the experience?	

Other Singles from Structured Learning

- 15 Web Tools in 15 Days
- Blogging
- Brainstorming
- Bridge Building
- Debate
- Digital Book Reports
- Digital Note-taking
- Digital Quick Stories
- Digital Quick Writes
- Digital Timelines
- Gamification
- Genius Hour
- Google Apps
- Internet Search and Research
- Khan Academy
- Service Learning
- Write an Ebook
- Write with Twitter

SL Technology Books for Your Classroom



Which	Price (print/digital/	How
book	Combo)	Many
K-8th Tech Textbook (each)	\$29.99-32.99/23.99-26.99/48.58-53.99+p&h	-
K-6 Combo (all 7 textbooks)	\$190.74/\$153.84/\$344.57+p&h	
K-8 Combo (all 7 textbooks)	\$246.52/\$200.62/\$447.14+p&h	
35 More Projects for K-6	\$91.99/25.99/52.18+p&h	
55 Tech Projects—Vol I, II, Combo	\$32.99 /\$59.38—digital only (free shipping)	
K-8 Keyboard Curriculum	\$29.95/25.95/50.91 + p&h	
K-8 Digital Citizenship Curriculum	\$29.95/25.99/50.38+p&h	
Common Core—Math, Lang., Read	\$26.99 ea/72.87 for 3—digi only (free ship'g)	
K-5 Common Core Projects	\$29.95/23.99/48.55+p&h	
16 Holiday Projects	\$1499 (digital only) + p&h	
19 Posters for the Tech Lab	\$6.99 (digital only)	
18 More Posters for the Tech Lab	\$12.99 (digital only)	
98 Tech Tips From Classroom	\$9.99 (digital only) + p&h	
760+ Tech Ed Websites	\$1499 (digital only) + p&h	
Tech Ed Scope and Sequences	\$1499 (digital only) + p&h	
New Teacher Survival Kit (K-5)	\$338.21/\$287.85/\$567.08+ p&h	
New Teacher Survival Kit (K-6)	\$370.20/\$314 84/\$620.16 + p&h	
New Teacher Survival Kit (6-8)	\$280.83/\$261.83/\$415.74+p&h	
Bundles of lesson plans	\$7.99 and up—digital only (free shipping)	
Mentoring (1 hr. at a time)	\$50/hr	
Year long tech curriculum help	\$100 per year (online)	
Consulting/seminars/webinars	Call or email for prices	ė .
	Total	

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