# Online Professional Development

# The Tech-infused Teacher

Contact admin@structuredlearning.net for more information

# The Tech-infused Teacher

*Use technology as a transformational change agent in your class*

*By Ask a Tech Teacher*

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## Description

The 21st Century tech-infused teacher blends technology with teaching to build a collaborative, differentiated, and shared learning environment. In this **three-week course**, you use a suite of digital tools to leverage change while addressing overarching concepts like digital citizenship, internet search and research, authentic assessment, digital publishing, and immersive keyboarding. You actively collaborate with classmates, sharing knowledge and providing constructive feedback, while you learn to publish digitally and solve common class tech problems. Classmates will become the core of your ongoing Professional Learning Network.

Assessment is project-based so be prepared to be a fully-involved eager risk-taker.

**Need college credit**? Click here.

### Course includes:

- 9 Activities
- 31 videos
- 7 Lesson plans
- 5 eBooks
- 44 Hall of Fame articles
- Unlimited questions/ coaching during pre-arranged times.
- Certificate of Completion

# Course Objectives

At the completion of this course, you will be able to:

1. Use blogs, wikis, Twitter, and Google Hangouts to collaborate and share.
2. Guide students in safe and effective internet search and research.
3. Expect students to use technology collaboratively, purposefully, and as good digital citizens.
4. Blend keyboarding into class activities and prepare for year-end tests.
5. Blend technology smoothly into your curriculum, making it a tool, not a distraction.
6. Assess student technology use organically.
7. Use screencasts and screenshots to teach new concepts.
8. Manage class using digital tools.
9. Publish projects in a variety of digital ways.
10. Help students create digital portfolios to store, share, and curate work.
11. Start the year-long process of creating a curriculum map for tech-in-ed.
12. Use classmates to develop the core of a Personal Learning Network. Draw on each other's experiences, ask questions, discuss tech ed topics.
13. Solve common tech problems that arise in the classroom.

# What You Get With Enrollment

*Sample certificate*



- 9 Activities (topics)
- 31 tech ed videos
- 7 tech ed lesson plans
- 5 tech ed eBooks
- 44 Hall of Fame tech ed articles
- Resources for several 'bonus' topics—these are not included in projects, certification, GHO, or Twitter Chat.
- Unlimited questions/coaching during GHOs, Twitter Chat and pre-arranged times. We stay until everyone's left. If you need additional help, we'll arrange that also.
- Membership in class wiki—you'll get an invitation
- Certificate of Completion
- Free resources on tech ed topics

These are used in the class and available to you forever for review and reference.

# Course Highlights

Class is three weeks, five-10 hours a week, including a weekend Google Hangout or Twitter Chat each week.

During the week, review lesson plans, ebooks, articles, and videos that address the weekly class topics.  Complete activities (blog posts, comments, Tweets, and a weekly project).

Weekends, address overarching issues in a group setting via Google Hangouts or Twitter Chat. Questions you'll discuss with classmates include "Tech problems in your classroom and how you solved them" and "How to authentically use technology".

Need help on a topic not addressed? Arrange 1:1 time with instructors.

At the course end, receive a certificate of achievement to validate accomplishments including all the topics in which you completed required work.

# How Class Works

Each week, review materials on themed activities including webinars, short articles, sample lessons plans, and ebooks. Complete one weekly project using what you learned which you add to your digital portfolio via screenshots, screencasts and/or embeds. Reflect on them, share, and provide feedback to classmates through blogs, forums, wikis, and Twitter #hashtags.  Track your progress via a Google Spreadsheet (link provided).
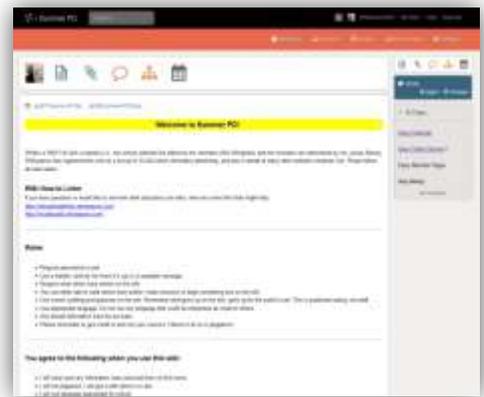
Weekends, meet with classmates and the mentor on Google Hangouts (GHO) or a Twitter Chat to discuss the activities, answer questions, and discuss overarching topics like "How do you turn students into good digital citizens".

# Who Needs This

This course is designed for educators who:

- *Are serious about integrating tech into their class*
- *Worry about integrating tech into their class*
- *Want creative approaches to using tech*
- *Want to go to the next step of tech-infusing their classroom and/or school*

# What You Need to Participate

- Internet connection
- Accounts for blog, Google, Twitter, various web-based tools, class wiki
- Commitment of 5-10 hours per week for 3 weeks to learn tech
- Risk-takers attitude, inquiry-driven mentality, passion to optimize learning

**NOT** Included:
- Software and webtool membership (if there are any)
- Assistance setting up hardware, network, infrastructure, servers, internet, headphones, microphones, phone connections, software.

# Mentors

Webinars, GHOs, Twitter Chats, Q&A are by the Ask a Tech Teacher crew. Master Teacher will be Jacqui Murray.



Ask a Tech Teacher *is a group of technology teachers who run an award-winning resource* **blog** *where they provide free* materials, advice, *lesson plans, pedagogic conversation, website reviews, and more to all who drop by. The free newsletters and articles help thousands of teachers, homeschoolers, and those serious about putting tech into their classes.*



*Jacqui Murray has been teaching K-8 technology 15 years. She edits a K-8 technology curriculum, K-8 keyboard curriculum, K-8 Digital Citizenship curriculum, and is the creator of dozens of tech training resources that integrate tech into ed. She is webmaster for four blogs, Master Teacher, adjunct professor, an Amazon Vine reviewer, Editorial Review Board member for Journal for Computing Teachers, CSTA presentation reviewer, CAEP reviewer, and weekly columnist for TeachHUB.*

# What Teachers Say About the Class

*I am learning so much from this class. Thank you so much for all that you are teaching me. I really will be able to relate to my students when they get frustrated problem solving. These two classes have been the best professional development courses I have taken in a long time. It is money well spent! I will be recommending your classes to all the teachers I work with!*

*Thank you so much. I really enjoyed taking the PD. The resources are truly priceless.*

*I can't wait to incorporate into my trainings to better prepare our teachers and students for an amazing experience!  Thank you so much for all of the hard work you've put into the class.*

*Thank you SO much for creating this class. I was clearly unprepared to be a tech teacher last year. I could teach the equipment and provide keyboarding time, but even I was bored with tech class. Now I feel SO much better about preparing my students in a much richer and well-rounded manner from now on. …I can't thank you enough!*

# Need College Credit?

You may be able to take this course through MTI and get credit at Calumet College of St. Joseph There will be differences, such as:

- The class is five weeks rather than three.
- GHOs and Twitter Chats are required rather than optional.
- It is graded.
- The material differs somewhat  so carefully read the summary
- It costs roughly twice as much, to accommodate college credit.

# Price

## $249.00—full package

***Group discount available. If you have 5+, contact Zeke at Structured Learning for your savings***

*Resources alone are valued at $347--available only through this class package*

**Need help? Email [AskaTechTeacher@gmail.com](mailto:AskaTechTeacher@gmail.com)**

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## Introduction

## Schedule and Activities