Online Professional Development

20 Webtools in 20 Days

Contact admin@structuredlearning.net for more information

20 Webtools in 20 Days

Teacher-favorite and Mission-critical Webtools for your Class

By Ask a Tech Teacher

Description

Participants will explore twenty popular digital tools educators use in their classes to extend learning and differentiate for student needs. Participants will review one to four each week (by themselves or in groups) and present their review to classmates in a weekly virtual meeting. Participants will respond to the reviews of their classmates with comments, suggestions, personal experience, and questions. All tools can be used by participants in their classroom during the upcoming school year.

Course includes:

- 4 weeks
- 4 virtual meetings
- videos
- Lesson plan
- Hall of Fame articles
- Unlimited questions/ coaching during pre-arranged times.
- Certificate of Completion

This is a high-energy, innovative, and motivating class that can be reproduced in a Professional Development setting or with students in your classroom. Assessment is project-based so participants should be prepared to be fully-involved and eager risk-takers.

Class is via Google Classroom and virtual meetings

Course Objectives

At the completion of this course, you will be able to:

- *use twenty new webtools that integrate technology into classroom learning*
- *evaluate webtools to find the best fit for classroom needs*
- *present an overview of webtool to stakeholders (such as admin, students, parents, and colleagues) as a screencast, annotated screenshots, exemplar, or a combination. Overview includes a summary, pros and cons, educational applications, step-by-step how-to details, and a sample.*
- *leave with a library of twenty webtools to kickstart the new year*
- *collaborate with classmates on using webtools even after the class has ended*

What You Get With Enrollment

- 4 weeks of online, rigorous learning
- 4 virtual training sessions
- tech ed videos
- tech ed lesson plan
- Hall of Fame tech ed articles
- Unlimited coaching during virtual meetings
- Certificate of Completion

Sample certificate received at completion of course

Course Highlights

Class is four weeks. Students spend about five hours a week on class materials and about 90 minutes at the weekend virtual meeting discussing webtools.

At the end, students receive a certificate of achievement listing completed topics.

How Class Works

Students teach classmates how to use webtools at the virtual meetings. Each takes about ten minutes and includes a screencast (or annotated screenshots) showing how to use the webtool. Student also posts an example of the webtool project and
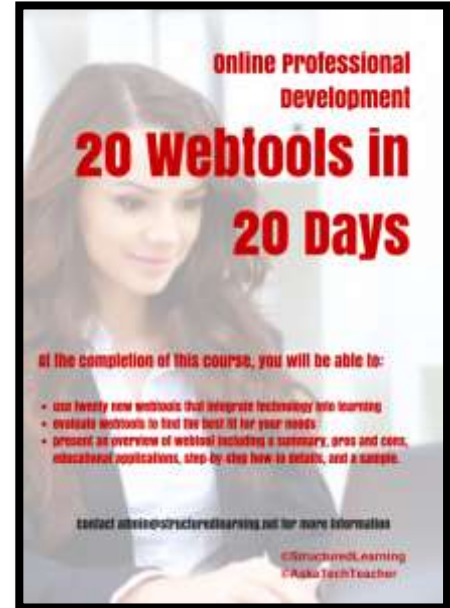
the screencast/ screenshots to a community board. When students are not preparing a presentation, they comment on the posted ones of classmates and create their own projects using them.

The goal is to share your knowledge with others so we all leave this experience smarter, more informed, and more resilient.

Who Needs This

This course is designed for educators who:

- *are serious about integrating tech into their class*
- *worry about integrating tech into their class*
- *want creative approaches to using tech*
- *want to go to the next step of tech-infusing their classroom and/or school*

What You Need to Participate

- Internet connection
- Accounts for blog, Google, various web-based tools (if any)
- Risk-takers attitude, inquiry-driven mentality, passion to optimize learning

NOT Included:

- Software and webtool membership (if any)
- Assistance setting up hardware, network, infrastructure, servers, internet, headphones, microphones, phone connections, software.

Price

$750.00 *For 5-9 people from one school or District*

Need help? Email AskaTechTeacher@gmail.com

Mentors

Webinars, virtual meetings, Q&A are by the Ask a Tech Teacher crew. Master Teacher will be Jacqui Murray.

*Ask a Tech Teacher is a group of technology teachers who run an award-winning resource **blog** where they provide free materials, advice, lesson plans, pedagogic conversation, website reviews, and more to all who drop by. The free newsletters and website articles help thousands of teachers, homeschoolers, and those serious about finding the best way to maneuver the minefields of technology in education.*

Jacqui Murray has been teaching K-18 technology for 25 years. She edits a K-8 technology curriculum, K-8 keyboard curriculum, K-8 Digital Citizenship curriculum, and creator of dozens of tech training books and webinars that integrate tech into ed. She is webmaster for six blogs, Master Teacher, adjunct professor, an Amazon Vine Voice reviewer, CSTA presentation reviewer, CAEP reviewer, weekly columnist for TeachHUB.

Prepare for 20 Webtools in 20 Days as follows:

- Join the Google Classroom and browse through the materials while you're waiting for the class start date. This is where you will post your digital tool reviews, have discussions with classmates, and find information relevant to this class It will be a quick way to communicate with your new PLN—Personal Learning Network.
- Preview the webtool sign-up sheet. Feel free to select the tool(s) you'd like to review and the date you'd like to do so. There will be about six presentations a week. Dates and webtools are first-come-first-served. Someone will present the first weekend of the class. If you don't want that to be you, sign up immediately for later dates.
- Only one person can review each tool. Once it's selected, no one else can review it.
- Need help? Email me at AskaTechTeacher@gmail.com.
- Links change. For a dead link, email AskaTechTeacher@gmail.com.

General notes:

- Expect to be a risk taker. We won't rush in to solve your problems. We want you to experiment, try options, just as we ask students to do.

- Use a wide variety of webtools during this course. We don't want projects to be perfect—just attempted. It will assist you in finding what suits your teaching style and your class needs.
- Welcome mistakes—don't apologize for them. Fearlessly confront an error, think it through, and revel in the resolution.
- Use domain-specific vocabulary when possible.
- Be aware: Your Certificate is based on effort, not perfection.
- If we as teachers can use tech for an activity, we do—timing a presentation, showing a video, taking a class picture, jotting down notes, keeping a schedule, making appointments, checking the weather. Anything. Feel free to do that during this class. For example, you might want to use Notability to take notes during presentations.
- If you have an alternative approach that works better for your unique situation, let us know. Chances are, we'll be fine with it.
- All required resources and class schedule will be available on the Google Classroom. You will receive an email after registration when the classroom is available.

What Students Say About Ask a Tech Teacher Classes

As a technology teacher I was not sure what to expect from this course. I found that much of what I currently do in the classroom has been validated. However and more importantly, I learned many new instruction and assessment strategies (along with some new tech tools) that I can now use and apply to improve the learning in my classroom. Thanks everyone!

I'm learning so much right out of the gate. We have amazing people in the class to collaborate with and share ideas. This builds our PLN - Professional Learning Network. We are going to learn so much from each other.

This class has already taught me so much about: Google Drive, Google+, Google Hangouts, and much more.

As I look back on the class, I am amazed how my attitude towards the weekly projects has changed. The first week I felt overwhelmed and unsure of my abilities. Once I took each project step at a time, I gained confidence. I loved that I had to take responsibility for my learning. The resources were there; I just had to find them. I definitely had to be an active participant. My week 1 project wouldn't have got completed any other way.