



**online Professional Development**

**20 Webtools**

**from the**

**K8 Tech**

**curriculum**

**in 20 Days**

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## **20 Tech Curriculum Webtools in 20 Days**

*From the Structured Learning technology curriculum*

*By Ask a Tech Teacher*

### **Description**

Participants in this four-week online class will explore twenty digital tools used in the [SLK-8 Technology Curriculum](#) such as these from this comprehensive list:

Animation	Coding/programming	Greeting cards
Annotation tools	Coloring books	Image annotations
App creator	Comic creators	Image editors
Architecture	Cover page	Infographics
Audio	Desktop publishing	Keyboarding
writing/recording	Digital passport	programs
Avatar creators	Digital portfolio	Letter tools
Backchannel	Digital storytelling	Magazine
Blogs	Drawing program	Mapping program
Class calendar	Email	Math drills
Class internet start	Financial literacy	Math program
page	Google Apps	Mindmaps
Classroom	Grammar programs	Mouse webtools
management	Graphic organizers	Music for writing

<i>Notetaking tools</i>	<i>Reading program</i>	<i>Spreadsheets</i>
<i>Online puzzles</i>	<i>Scratch or Scratch Jr.</i>	<i>Spreadsheet games</i>
<i>Outlining</i>	<i>Screencasting</i>	<i>Timelines</i>
<i>Polls and surveys</i>	<i>Screenshots</i>	<i>Varied online</i>
<i>Poster creators</i>	<i>Sequencing</i>	<i>webtools</i>
<i>Pre-keyboarding</i>	<i>Simulations</i>	<i>Video writing</i>
<i>QR codes</i>	<i>Site words</i>	<i>Virtual field trip</i>
<i>Quick quizzes</i>	<i>SketchUp</i>	<i>Word cloud</i>
<i>Quick writes</i>	<i>Slideshows</i>	<i>Word processing</i>

This is a high-energy, innovative, and motivating class that can be reproduced in a Professional Development setting or with students. Assessment is project-based so participants should be prepared to be fully-involved and eager risk-takers.

## Course Objectives

At the completion of this course, you will be able to:

- *use twenty new webtools from the Structured Learning K-8 Curriculum that integrate technology into learning*
- *evaluate webtools you wish to use to determine which is the best fit for class needs including a summary, pros and cons, educational applications, step-by-step how-to details, and a sample*
- *present an overview of webtools to stakeholders in your school community such as administrators, library media specialists, students, parents, and colleagues*
- *feel a high degree of confidence unpacking the Structured Learning technology curriculum*

## Course Highlights

Class is four weeks. Students spend one-two hours preparing their webtool presentation and about 90 minutes at the weekly Google Hangout discussing the webtools classmates explored. At the course end, receive a certificate of achievement to validate accomplishments.

Need help on a topic? Arrange 1:1 time with instructors.

## How Class Works

Students teach classmates how to use one webtool each week during the weekend virtual meeting. Each includes a summary, pros and cons, educational applications, how-to details, and a sample. This may be presented as a screencast (or annotated screenshots). Students also post an example to a community board as a resource for classmates.

*Sample certificate received at completion of course*

The goal is to share your knowledge with others so we all leave this experience smarter, more informed, and more resilient.



## Who Needs This

This course is designed for educators who:

- want a solid understanding of webtools used in the SL K8 tech curriculum
- worry about using webtools that are transformative and normative

## What You Need to Participate

- Internet connection
- Accounts for Google, various web-based tools (if any)
- Commitment of 5-10 hours per week for 4 weeks to learn tech
- Risk-takers attitude, inquiry-driven mentality, passion to optimize learning

**NOT** Included:

- Software and webtool membership (if any)
- Assistance setting up hardware, network, infrastructure, servers, internet, headphones, microphones, phone connections, software.

## Price

**\$750.00** For groups of five. Additional individuals: \$150.00 each

Need help? Email [Askatechteacher@gmail.com](mailto:Askatechteacher@gmail.com)

## Mentors

Webinars, GHOs, Twitter Chats, Q&A are by the Ask a Tech Teacher crew. Master Teacher will be Jacqui Murray.



**Ask a Tech Teacher** is a group of technology teachers who run an award-winning resource [blog](#) where they provide free materials, advice, lesson plans, pedagogic conversation, website reviews, and more to all who drop by. The free newsletters and website articles help thousands of teachers, homeschoolers, and those serious about finding the best way to maneuver the minefields of technology in education.



**Jacqui Murray** has been teaching K-18 technology for 25 years. She edits a K-8 technology curriculum, K-8 keyboard curriculum, K-8 Digital Citizenship curriculum, and creator of dozens of tech training books and webinars that integrate tech into ed. She is webmaster for six blogs, Master Teacher, adjunct professor, an Amazon Vine Voice reviewer, CSTA presentation reviewer, CAEP reviewer, and weekly columnist for TeachHUB.

## What Students Say About Ask a Tech Teacher Classes

*I would like to close by saying how much I enjoyed this class. I truly learned so much. As a technology teacher I was not sure what to expect from this course. I found that much of what I currently do in the classroom has been validated. However and more importantly, I learned many new instruction and assessment strategies (along with some new tech tools) that I can now use and apply to improve the learning in my classroom. Thanks everyone!*

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*I'm learning so much right out of the gate. We have some amazing people in the class to collaborate with and share ideas. This builds our PLN - Professional Learning Network. We are going to learn so much from each other.*

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*The first week I felt overwhelmed and unsure of my abilities. Once I took each project step at a time, I gained confidence. I loved that I had to take responsibility for my learning. The resources were there; I just had to find them. I definitely had to be an active participant.*

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*... I can see all the creative ways I can use both of these tools. As I talk about them with my colleagues, they assume that I have had much more experience with them than just five weeks. I know that I still have a lot to learn, but this is a start.*