



Building Digital Citizens

An online Certificate Class from Ask a Tech Teacher

This class is taught through Google Classroom. Contact me at

askatechteacher@gmail.com

I'll send you an invite to join the class. Let me know what name you registered under so I can verify that (for example, it may be a handle or the school rather than your name).

Who am I?

*teaching K-18 technology for 25 years ...
editor/author of over a hundred tech ed resources
including a K-8 technology curriculum, K-8
keyboard curriculum, K-8 Digital Citizenship
curriculum ... adjunct professor in tech ed ... CAEP
reviewer ... CSTA presentation reviewer ... weekly
contributor to TeachHUB. My resources are
available at Structured Learning.*



By the end of this class, you will:

- *Know how to blend digital citizenship into lesson plans*
- *Be comfortable in your knowledge of digital citizenship*
- *Have progressive steps to teach each topic: Introduction, Working on, and Mastered*
- *Become an advocate of safe, legal, and responsible use of the internet*
- *Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity*
- *Demonstrate personal responsibility for lifelong learning*
- *Exhibit leadership in teaching and living as a digital citizen*



Topics include:

- Copyrights, Fair Use, Public Domain
- Cyberbullying
- Digital Commerce
- Digital Communications
- Digital Footprint/Digital Privacy
- Digital Rights and Responsibilities
- Digital Search/Research
- Images
- Internet Safety
- Netiquette
- Passwords
- Plagiarism
- Social Media

How to unpack this class I

Start by reviewing the first three units in the left sidebar:

- *About the Author*
- *Course Description*
- *Welcome*

Notice the Word Bank at the bottom of the sidebar. Use this anytime you need it.

The screenshot shows the Canvas LMS interface for a course titled "Building Digital Citizens". The top navigation bar includes "STREAM", "STUDENTS", and "ABOUT". The main header features the course title "BUILDING DIGITAL CITIZENS" and a profile picture of Jacqui Murray. The left sidebar contains several sections: "Show deleted items" (with a toggle switch), "Students can post and comment" (with a dropdown arrow), "UPCOMING" (with "No work due soon" and a "VIEW ALL" link), and "TOPICS". The "TOPICS" section is highlighted with a red box and contains the following items: "About the author", "Course Description", "Unit 00: Welcome", "Unit 01: Copyrights, Fair U...", "Unit 02: Cyberbullying", and "Unit 03: Digital Commerce". The main content area displays "Saved posts (1)" and shows two posts by Jacqui Murray. The top post is dated "Mar 23 (Edited 9:59 AM)" and includes a unit title "Unit 14: Closing steps" and a message: "If you took this as a self-paced certificate class, let me know you finished. If you've finished all of the required items, I will issue the certifi...". A red box with the text "Review these to get started" and a red arrow points to the "About the author" and "Course Description" items in the sidebar. The bottom post is also dated "Mar 23 (Edited 9:59 AM)" and includes a unit title "Unit 13: Social Media" and a "Unit 13 ToDo List" with the following items: "Review Slides #117-127.", "Complete the Unit Project/Quiz.", and "Discuss this Unit with classmates as directed on the Class Discussion Board item and the Project/Quiz."

How to unpack this class II

Each Unit includes four tasks:

- *A ToDo list of slides to cover*
- *Virtual Meeting*
- *Project/Quiz*
- *Class Discussion*

Check the 'Welcome' tab to see which of these you must complete to earn your Certificate.

The screenshot displays a course interface for Unit 01: Copyright, Fair Use, Public Domain. The interface is divided into a left sidebar and a main content area. The sidebar lists various units, with Unit 01 highlighted. The main content area shows the details for Unit 01, including a 'Unit 01 ToDo List' section, a 'Unit 01 Virtual Meeting' section, a 'Unit 01 Project/Quiz' section, and a 'Unit 01 Discussion Board' section. Red arrows point from red-bordered boxes containing the task names to the corresponding elements in the interface.

1. **ToDo List**
2. **Virtual Meeting**
3. **Project/Quiz**
4. **Class Discussion**

Hints on taking the class

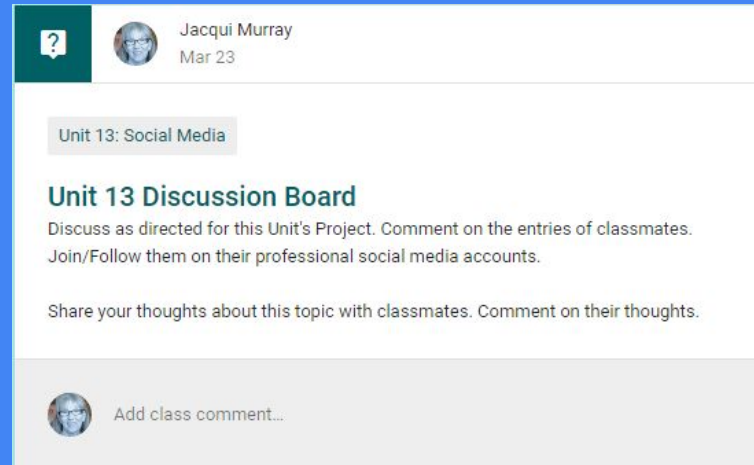
- *Move at your own pace*
- *Learn where you want to*
- *Review units; repeat; skip*



Assessment

Your progress is recorded in the Class Discussions. Check with me to see what the grading policy is for your enrollment.

If you joined on a self-paced, independent program, your grade and Certificate will be Pass/Fail depending upon your Class Discussion entries.



The screenshot shows a user interface for a class discussion board. At the top, there is a header with a question mark icon, a profile picture of Jacqui Murray, and the name 'Jacqui Murray' and date 'Mar 23'. Below this is a section titled 'Unit 13: Social Media'. Underneath, there is a heading 'Unit 13 Discussion Board' followed by instructions: 'Discuss as directed for this Unit's Project. Comment on the entries of classmates. Join/Follow them on their professional social media accounts.' Below the instructions is a prompt: 'Share your thoughts about this topic with classmates. Comment on their thoughts.' At the bottom, there is a text input field with a profile picture icon and the placeholder text 'Add class comment...'.

How to contact me

- My blog (jacquimurray.net)
- Ask a Tech Teacher (askatechteacher.com)
- TpT Store: [Ask a Tech Teacher](#)
- @askatechteacher
- askatechteacher@gmail.com
- Pinterest ([askatechteacher](#))

Certificate of Completion

Email me at askatechteacher@gmail.com when you're done. I'll send you a certificate.

